

This Sexuality Education Curriculum Evaluation Tool was created by Travers & Whitby (2014) to help educators evaluate sexuality education curricula for thoroughness and accuracy of content. Examine the curriculum and rate the presence of each item using the scale provided, then complete the summary scoring at the end to inform decisions.

<b>SEICUS Key Concepts and Related Topics</b>	None	Minimal	Some	Thorough
<b>Human Development</b>				
Contains information about reproduction, sexual anatomy, and physiology	0	1	2	3
Contains information about puberty	0	1	2	3
Contains information about reproduction	0	1	2	3
Contains information about body image	0	1	2	3
Contains information about sexual orientation	0	1	2	3
Contains information about gender identity	0	1	2	3
<b>Relationships</b>	0	1	2	3
Contains information about families	0	1	2	3
Contains information about friendship	0	1	2	3
Contains information about love	0	1	2	3
Contains information about romantic relationships	0	1	2	3
Contains information about marriage and lifetime commitments	0	1	2	3
Contains information about raising children	0	1	2	3
<b>Personal Skills</b>	0	1	2	3
Contains information about values	0	1	2	3
Contains information about decision-making	0	1	2	3
Contains information about communication	0	1	2	3
Contains information about assertiveness	0	1	2	3
Contains information about negotiation	0	1	2	3
Contains information about looking for help	0	1	2	3
<b>Sexual Behavior</b>	0	1	2	3
Contains information about sexuality throughout life	0	1	2	3
Contains information about masturbation	0	1	2	3
Contains information about shared sexual behavior	0	1	2	3
Contains information about sexual abstinence	0	1	2	3
Contains information about human sexual response	0	1	2	3
Contains information about sexual fantasy	0	1	2	3
Contains information about sexual dysfunction	0	1	2	3
<b>Sexual Health</b>	0	1	2	3
Contains information about reproductive health	0	1	2	3
Contains information about contraception	0	1	2	3
Contains information about pregnancy and prenatal care	0	1	2	3
Contains information about abortion	0	1	2	3
Contains information about sexually transmitted diseases	0	1	2	3
Contains information about HIV and AIDS	0	1	2	3
Contains information about sexual abuse, assault, violence, and harassment	0	1	2	3
<b>Society &amp; Culture</b>				
Contains information about sexuality and society	0	1	2	3
Contains information about gender roles	0	1	2	3

Adapted with permission from SIECUS (2004)

Contains information about sexuality and the law	0	1	2	3
Contains information about sexuality and religion	0	1	2	3
Contains information about diversity	0	1	2	3
Contains information about sexuality and the media	0	1	2	3
Contains information about sexuality and the arts	0	1	2	3
<b>EVALUATING FOR CONTENT ACCURACY</b>				
The curriculum only uses scientifically and medically accurate information	0	1	2	3
The curriculum contains information that is not older than 10 years	0	1	2	3
Lessons include various graphics, line drawings, photographs, and/or video	0	1	2	3
Curriculum includes or requires concrete materials and examples for lessons	0	1	2	3
Includes information that is appropriate and accurate for students of different ages	0	1	2	3
Includes information that accurately represents various racial and ethnic groups	0	1	2	3
Includes information that accurately represents various sexual orientations	0	1	2	3
Curriculum includes information about people with ASD and other develop	0	1	2	3
Covers the benefits of abstinence without relying on fear or shame	0	1	2	3
The curriculum includes accurate information about safe sex	0	1	2	3
<b>EVALUATING FOR FEAR AND SHAME (Grounds for Exclusion)</b>				
The curriculum uses shame, guilt, or fear to prevent pre-marital sexual behavior				Y N
The curriculum uses shame, guilt, or fear to prevent masturbation				Y N
Portrays people who engage in pre-marital sexual behavior as deviant, troubled, or unworthy of respect.				Y N
Portrays sexuality as a force that young people cannot control.				Y N
Portrays normal sexual behavior among people with disabilities as devious, dangerous, or criminal.				Y N
Portrays pre-marital sex as always (or almost always) causing STDs, unwanted pregnancy, or health problems				Y N

**Summary of Content Scoring:** Sum the score for each Key Concept and record below, then calculate the percent of points awarded for the Key Concept.

Human Development (18 points possible)	Relationships (18 points possible)	Personal Skills (18 points possible)	Sexual Behavior (21 points possible)	Sexual Health (21 points possible)	Society & Culture (21 points possible)
Total:	Total:	Total:	Total:	Total:	Total:
Percent:	Percent:	Percent:	Percent:	Percent:	Percent:

**Accuracy Scoring:** Sum the scores for the accuracy section, then calculate the percent of points awarded based on accuracy by dividing the sum by 30:

Accuracy Points: \_\_\_\_\_ (of 30    Percent of Accuracy Points: \_\_\_\_\_

Indicate the Number of items that are grounds for exclusion: \_\_\_\_\_

Source: Travers, J. C. & Whitby, P. J. S., (2014). Sexuality and relationships for individuals with autism spectrum disorders. In M. Tincani & A. Bondy (Eds.) *Adults with Autism Spectrum Disorder: Evidence-Based and Promising Practices*. New York, NY: Guilford Press.