FASCIA-NATING! Uncovering the Truth about Ties

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Financial disclosures

- Dr Sanchez receives salary from:
 - Protea Therapy (co-owner)
 - The Informed SLP
 - Murdoch Children's Research Institute
 - The University of Melbourne
 - La Trobe University
- · No relevant non-financial disclosures exist



Learning objectives

- Define the place of the SLP in the team of professionals involved in assessing and managing possible ties
- 2. Discuss the current evidence pertaining to the impact of ties on feeding and communication
- 3. Discuss potential risks and benefits related to surgical intervention for ties



Not learning objectives

We will not cover any hypothesized link between ties and functional areas that are out of scope for SLPs, including:

- · Dentition and dental hygiene
- Sleep disordered breathing, including sleep apnoea
- · Mouth breathing
- Headaches



What is a tie?

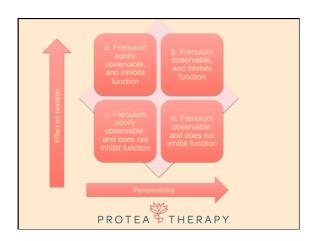
- "...there is no generally agreed definition of tongue tie" (Amir, James & Donath, 2006)
- "Upper lip tie is an inconsistently defined condition" (Messner et al, 2020)
- Buccal/cheek tie



What do we think a tie is?

- Any visible or palpable frenulum?
- · An unusually short or tight frenulum?
- A frenulum whose unusual shortness or tightness impedes lingual function (e.g. feeding, eating and drinking, speaking, dental hygiene, 'social functions')?





Anatomy

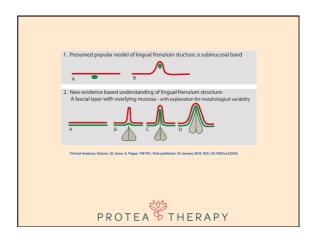
- The lingual frenulum is a medial fold of fascia with overlying mucosa
 - Not a string, cord, or band
 - Not the mast of a sail
- The function of FOM fascia appears to be
 - Suspending sublingual glands, vessels, and genioglossus muscle

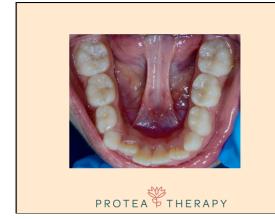


Anatomy

- · Anatomical variables:
 - Thickness of the fascia
 - Abundance of elastin fibres
 - Proportion of different collagen types
 - Length of the fold of fascia
 - Position of fascial attachment to mandible
 - Position of fascial attachment to tongue
 - Position of mucosal attachment to tongue
 - Position of genioglossus relative to fascia

PROTEA THERAPY



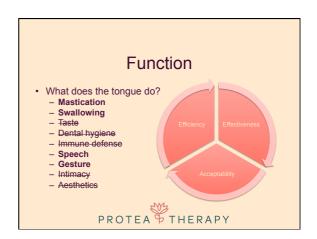


Anatomical classifications

- Posterior vs anterior
- Point of attachment (tongue or lip)
- · Size of frenulum
- Free tongue measurement



Function · What does the tongue do? Mastication - Swallowing - Taste - Dental hygiene - Immune defense SpeechGesture - Intimacy - Aesthetics PROTEA THERAPY



Diagnostic tools

- · Hazelbaker Assessment Tool for Lingual Frenulum Function (HATLFF)
- · Lingual Frenulum Protocol for Infants
- · The Coryllos classification
- · Kotlow's classification of labial frenula and free-tongue measurement



Assessment tools

- · Robust tools for differential diagnosis and characterization of speech sound disorders
- · Robust tools for characterization of feeding disorders
- Tools for characterization of oral motor function

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Analysis

- · Tongue tip elevation
- · Tongue blade elevation
- Peristaltic tongue motion
- · Tongue lateralisation
- Tongue protrusion
- · Lip protrusion
- · Lip closure
- · Jaw-tongue/lip dissociation





What am I looking for in a study? ■ Standardized and objective assessment of tie/s

- ☐ Standardized and objective measure
- of outcomes (e.g. standardized speech or feeding assessment)
- □ Blinding
- □ Control or comparison group
- Level of evidence
- ☐ Published in a reputable journal
- □ Financial interests



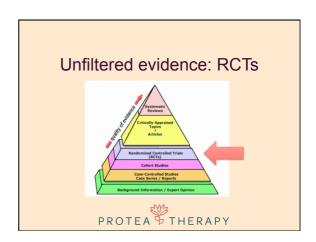


Systematic reviews say...

- There is weak evidence that tongue tie revision improves some breastfeeding variables (especially nipple pain)
- There is not enough evidence to say whether tongue tie/revision has an effect on other functional outcomes (e.g. speech, bottle feeding, eating and drinking)



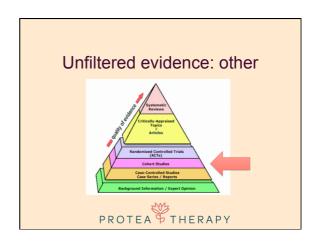




Randomized controlled trials

- Tongue tie and breastfeeding ✓
- Tongue tie and bottle feeding?
- Tongue tie and eating/drinking?
- Tongue tie and speech?
- · Lip/cheek tie and any functional outcome?





Other study designs

- · Lots of studies!
- · Look for consensus
 - E.g. two lower level studies published this year have had converging results suggesting that lip tie has no effect on breastfeeding
- · Look for sources of bias...



| | Less likely to be biased | More likely to be biased |
|--|-----------------------------|-----------------------------|
| Was the tie assessed robustly? | Yes | No |
| Was the outcome assessed independently and robustly? | Yes—e.g. standardized ax | No—e.g. clinical opinion |
| Was a control/comparison group included? | Yes | No |
| Were the assessors blind to the groupings? | Yes | No |
| Did the study have a way to deal with potential 'confounding factors'? | Yes | No |
| Was the study retrospective or prospective? | Prospective | Retrospective |
| How long were participants followed up? | A longer time | A shorter time |
| How many participants were included? | Lots | Not many |
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And finally...

· Don't forget publication bias



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Given all of this...

- There is some evidence that tongue tie may affect speech in a small number of children presenting with SSD
- The evidence and numbers are insufficient to recommend prophylactic surgery
- There is insufficient scientific evidence to make any call on a link between tongue tie and bottle feeding, or eating/drinking

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So what does that leave us?

- · Lowest tier of evidence:
 - Expert opinion
 - Case reports and clinical examples
 - Physiology, bench research, or 'first principles'



Let's get philosophical

- The burden of proof and other cognitive biases (https://
- Non-maleficence and beneficence
- · The scientific method



Step 1: Form hypotheses

- Four year old child does not say alveolar sounds. Hypotheses:
- Insufficient tongue tip elevation due to tongue tie
- 2. Articulation disorder
- 3. Phonological disorder
- 4. Motor speech disorder
- 5. Combination of two or more of the above
- 6. Doesn't want to
- 7. They are from the future, where no-one uses alveolar sounds



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Step 2: Form predictions

- Given your hypothesis, what do you expect to see? E.g....
 - If hypothesis 2 is correct, the child should respond to articulation therapy
 - If hypothesis 3 is correct, the child should be stimulable for alveolar sounds



Step 3: Test hypotheses

- · Design (ethical) experiments
 - Robust assessment
 - Diagnostic therapy
 - Multidisciplinary consultation
 - Surgery
- · Conduct experiments
- · Take data

PROTEATHERAPY

Making a clinical recommendation

- · Ask yourself:
 - Is it possible/plausible/probable that this functional issue is linked to a tie?
 - Is it possible/plausible/probable that there is another cause?
 - How can I test my hypotheses?
 - What is ethical in this case?



Risk/Benefit Analysis

Potential benefits

- Significant improvement to the targeted functional outcome
- · Improvement to nontargeted functional outcomes
- · Run on effects

Potential risks

- No improvement
- Infection
- Airway obstruction
- Injury to salivary structures Loss of function due to scarring or nerve damage
- Trauma to child and parent
 Oral aversion/poor feeding

- Weight loss Risks associated GA
- Delayed alternative diagnosis

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Is surgery an ethical test of your hypothesis?

- What is the probability of your hypothesis being true?
- How significant are the potential benefits to this patient?
- · How significant are the potential risks to this patient?



Our recommendations

· "Jessica appears to have an unusually tight lingual frenulum, which is restricting her tongue movement. This restriction is preventing her from achieving the range of movement required for effective breastfeeding."



Our recommendations

• "Jack was referred with a query about a tight lingual frenulum; however functional assessment suggested that he is able to achieve an appropriate range of movement for speech. Speech-language pathology is indicated to support Jack's speech.'



