



Analyzing Animated Films 6 Question Sets

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Overview: These question sets accompany select animated YouTube film shorts in the form of analytical questions for each film. They are typically intended for children ages 6 and older but the ultimate determination of suitability is left up to each treating therapist's discretion.

These sets are suitable for both individual therapy sessions as well as group therapy work. Depending on the student's abilities and extent of deficits, one video question set may take multiple sessions to complete.

Areas covered by the questions:

- 1. Recognizing complex emotions**
- 2. Perspective taking based on body language and facial expressions**
- 3. Summarization**
- 4. Synthesis and analysis of the presented information**
- 5. Comparisons (similarities and differences between scenarios, characters, etc.)**
- 6. Application of sympathy/empathy**
- 7. Social relatedness**
- 8. Interpretation of ambiguous situations**
- 9. Positive and negative social judgement application**
- 10. Drawing meaningful conclusions**

Instructions:

Have the students watch the relevant videos first in their entirety and the second time in several short frames. Present the questions to the students and ask them to first produce their responses verbally to organize their thinking and then in writing.

“Kitbull”: <https://youtu.be/AZS5cgybKcI>



Please answer the following questions in writing:

1. What is the theme of this movie?
2. What is “unlikely” in this story and why?
3. Are there different types of ironies used in the story?
4. What do you think is the backstory behind the kittens’ homelessness?
5. Why do you think the owner acquired this particular brand of dog? For what purpose?
6. Why do you think the dog was given a plush toy to rip apart?
7. Why do you think the man patted him on the head after he did that?
8. What is the animals’ body language throughout the story? Support your answer
9. What kind of personalities do these animals have? Support your answer.
10. Are there elements of animal cruelty in this video? If so, what are they?
11. What is the problem with animal cruelty?
12. Why did the animals run away?
13. Do you think the animals got their “happily ever after”? Support your answer.
14. Is it easy to make new friends? Why or why not?
15. What do you think is the meaning of the phrase comfort zone? Should we stay in it? Is it easy to leave it? How do we leave our comfort zone?
16. Is fear one source of prejudice? How can we overcome it?
17. Can an animal be a best friend to a human? Defend your answer.

“One Per Person” <https://youtu.be/AVttlE4Y5c8>



1. What is the theme of this movie?
2. What are the lessons the film is attempting to teach?
3. Please write a 3-paragraph story summary of what happened in the video.
4. Why do you think Nancy is so miserable?
5. Why do you think Nancy wears so much dark make up?
6. Why do you think Chuck is always upbeat and happy?
7. Why did Nancy sabotage the breaks on Chuck's moving tray table?
8. Why does Chuck help Nancy even though she doesn't like him?
9. Why do you think Nancy helped Chuck at the end of the movie?
10. Why is it important for your misery not to 'overtake' you even in tough times?
11. Imagine that Chuck just accepted position at the bistro. Write a dialogue between him and Nancy regarding what happens next.

“The Present” <https://youtu.be/WjqIU5FgsYc>



1. What is the theme of this movie?
2. Why does the movie start out that particular way? Explain
3. Pretend you are the boy. Write a one-paragraph entry explaining how you felt about the dog at first when you got him and how you feel now.
4. Rewrite the film in 3rd person narrative and add dialogue.
5. Explain why the boy feels the way he does about the dog.
6. Explain why his mother may have bought that particular dog for him.
7. Write a dialogue between the pet shop owner and the boy's mom. Have the mom explain to him/her why she wants to purchase a particular type of dog.
8. How do you think the boy feels about his disability? Support your answer?
9. Do you think the boy's condition is a recent occurrence? Why or why not?
10. How do you think the dog feels about his disability? Support your answer?
11. Do you think that the dog will have a positive or negative influence on the boy? Explain
12. Why does the boy change his mind about the dog by the end of the movie?

“The Box”

<https://youtu.be/20evunLzSgk>



1. What is the theme of this movie?
2. How does the relationship between the man and a mouse change from the start to the end of the movie?
3. Imagine you are the old man, please tell the story from your point of view.
4. Imagine you are the mouse, now tell the story from your point of view.
5. What are three characteristics you can use to describe the man and why?
6. What are three characteristics you can use to describe the mouse and why?
7. Please describe the relationship between loneliness and friendship as displayed in the movie.

“Sweet Cocoon” <https://youtu.be/BnlQ7bVUDjc>



1. What is the theme of this movie?
2. Please write an entertaining summary of this movie
3. What is the caterpillar trying to accomplish and why isn't it successful?
4. What did the two bugs decide to help the caterpillar?
5. How do the two bugs feel by the end of this movie?
6. Imagine you are the caterpillar, please tell the story from your point of view.
7. Imagine you are the bird, please tell the story from your point of view.
8. What is the moral of this film?
9. How did you feel about the ending of this film? Why?
10. If you were the director of this film, would you end this film differently, and if so, how? (Avoid the “traditional” ending)
11. Why do the non-traditional movie endings shock the audience?
12. What is the appeal of the “happily ever after” film ending?

“One Man Band” <https://youtu.be/454nNoD6-TI>



1. How do the characters change from the beginning to the end of the film?
2. What is the theme of this movie and how is it represented in the film?
3. How did the girl feel about the musicians by the end of the movie?
4. Why did the girl's feelings about the musicians' change?
5. What did the girl demand from the musicians and why?
6. Why did the musicians look surprised when the girl started playing the violin?
7. Why did the girl do what she did by the end of the movie?

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